



PO21

A Self-assessment to Support Training Academies to Implement the PO21 Training Modules

Redesigning Prison Officers Training

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PART I: About this instrument

What is the PO21 Training Proposal?

It is a non-prescriptive comprehensive training referential developed by expert trainers, prison officers (PO) and other prison staff based on the fact that PO's across Europe share the same needs and challenges without disregarding some national specificities.

The referential was designed to allow each national training system to integrate this programme according to its needs, as part of the initial training of PO's or as part of its continuous training efforts.

How many modules does it comprise?

There are 28 modules, 25 core modules and 3 country-specific modules, which means that the 25 modules can be applied in any context and the 3 country-specific are according to the country legislation.

How can the modules be implemented?

The programme represents the global training that allows the development of the PO professional profile. The modules can be chosen and organised in flexible training paths, according to the needs of each training provider:

- **Initial training**

- o The complete programme can be used for training recruits
- o More modules can be added
- o Some modules can be chosen to be added to the existing initial training
- o The modules can be divided into smaller sets, some for initial training, others for continuous training

- **Continuous Training**

- o Most modules can be integrated in continuous training programmes by choosing which cover the topics of interest;
- o Most modules are appropriate for continuous training.

How can the training be organised?

The modules can be delivered in face-to-face training sessions, but most can be part of e-learning or b-learning strategies or using a blended approach (face-to-face and online).

What is the purpose of this self-assessment?

This self-assessment aims to support the redesign of existing PO training programmes and support the implementation of the proposed PO21 training modules.

Through a structured approach, correctional training professionals are invited to reflect to what extent the PO21 competencies and learning results are considered in the current training programme provided by their respective institutions, and to what extent these are relevant to PO training.

Relevant but non-existing (or not sufficiently covered) competencies and learning results should trigger actions redesign the existing training programme.

Who should use this self-assessment?

Professionals responsible for organising and coordinating the training of prison officers (initial and continuous training) in a training academy or other training provider such as PO trade unions and correctional services.

How to use this self-assessment?

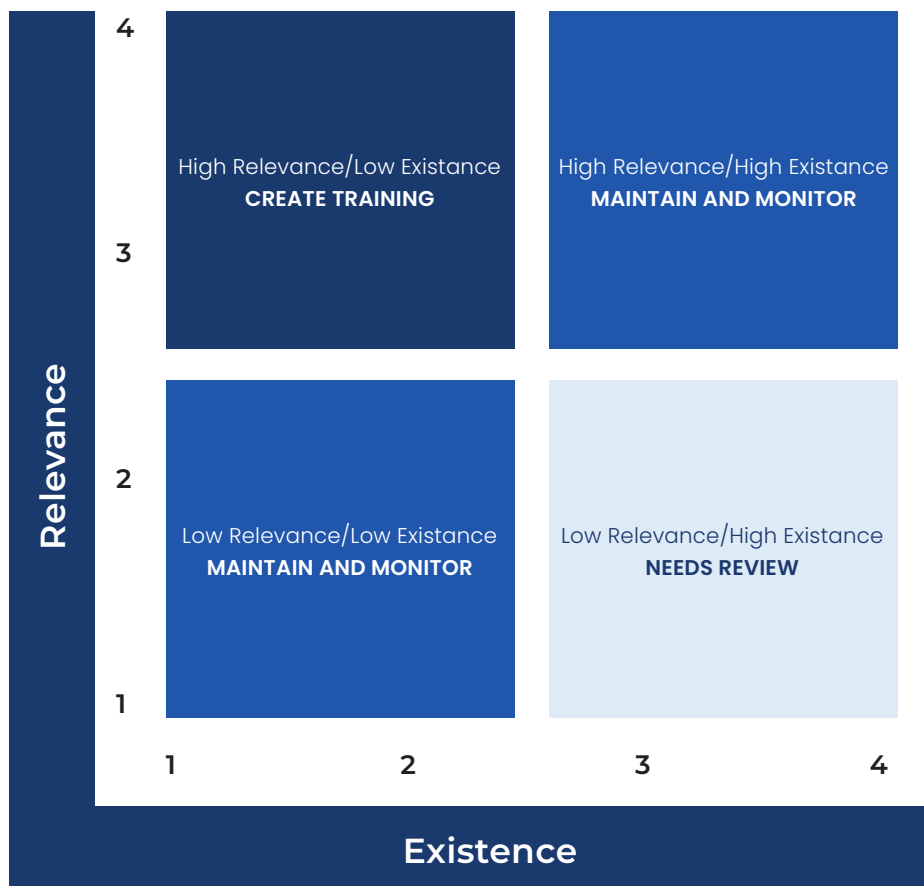
1. Have your organisations' training programme
2. Have PO21 training programme
3. Look at the example in table below. To begin the checklist, for each competency and respective learning results:
 - a. **Existence** – if the competency and the learning results are contemplated in your training programme. (Choose from 1 – non-existent, to 4 – fully exists)
 - b. **Relevance** – if the competencies and learning results displayed are relevant for your context. (Choose from 1 – not relevant, to 4 – completely relevant)

COMPETENCE AND LEARNING RESULTS	EXISTENCE				RELEVANCE			
	1	2	3	4	1	2	3	4
A1 – Ensure the security in prison and premises – Manage Security devices								
LRA.1 Operate different security devices								
LRA.2 Explain the importance of static and procedural security								

4. Fill out the tables.
5. And insert the assessment results of each competence and learning result in the quadrant.
6. Check the quadrants that resulted from your self-assessment and make a list of all the competencies and learning results that should be considered in your training programme.

7. Prepare a proposal for the redesign of the existing training programme. Please make sure to read the **PO21 Policy Recommendations** and to reflect to what extent these should be taken in consideration in your proposal.

How to read the results?



High Relevance/ Low existence

Action – Create Training

High Relevance/ High existence

Action – Maintain and Monitor

Low Relevance/ Low existence

Action – Maintain and Monitor

Low Relevance/ High existence

Action – Needs review

If the results are mostly placed in the quadrant **Low relevance/ Low existence**, it means the competence and learning results are not sufficiently contemplated in training and the situation should be maintained but monitored to make sure that training needs are updated.

If the results are mostly placed in the quadrant **High relevance/ Low existence**, it means the competence and learning results are highly relevant but do not exist or have little expression in training, then training must be created and implemented.

If the results are mostly placed in the quadrant **High relevance/ High existence**, it means the competence and learning results are fully covered by training and a constant maintenance is required to keep the training updated according to training needs.

If the results are mostly placed in the quadrant **Low relevance/ High existence**, it means there are many competence and learning results that are not applicable and adequate to the context and need to be revised and updated.

PART II: The PO21 Self-Assessment

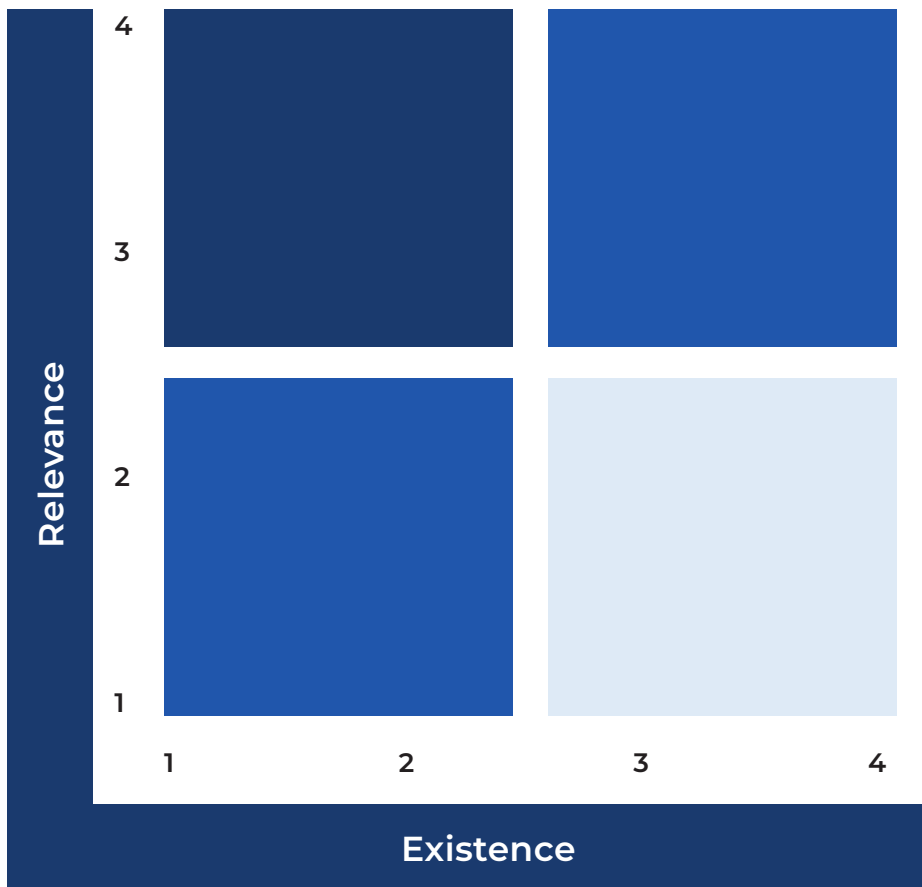
To what extent are these competencies and learning results contemplated in your training programme?

A — Ensure Surveillance

Module: Security Device Management (240h)

COMPETENCE AND LEARNING RESULTS	EXISTENCE				RELEVANCE			
	1	2	3	4	1	2	3	4
A1 - Ensure the security in prison and premises - Manage Security devices								
LRA1.1 Operate different security devices								
LRA1.2 Explain the importance of static and procedural security								
LRA1.3 Identify security risks and assess their level								
LRA1.4 Distinguish concepts of static, procedural and dynamic security								
LRA1.5 Demonstrate control and restraint techniques								
LRA1.6 Demonstrate anti-terrorist procedures								
LRA1.7 Use different search procedures (vehicles and goods)								
LRA1.8 Identify the procedures to manage information according to data protection regulations								

Insert the responses in the appropriate quadrants

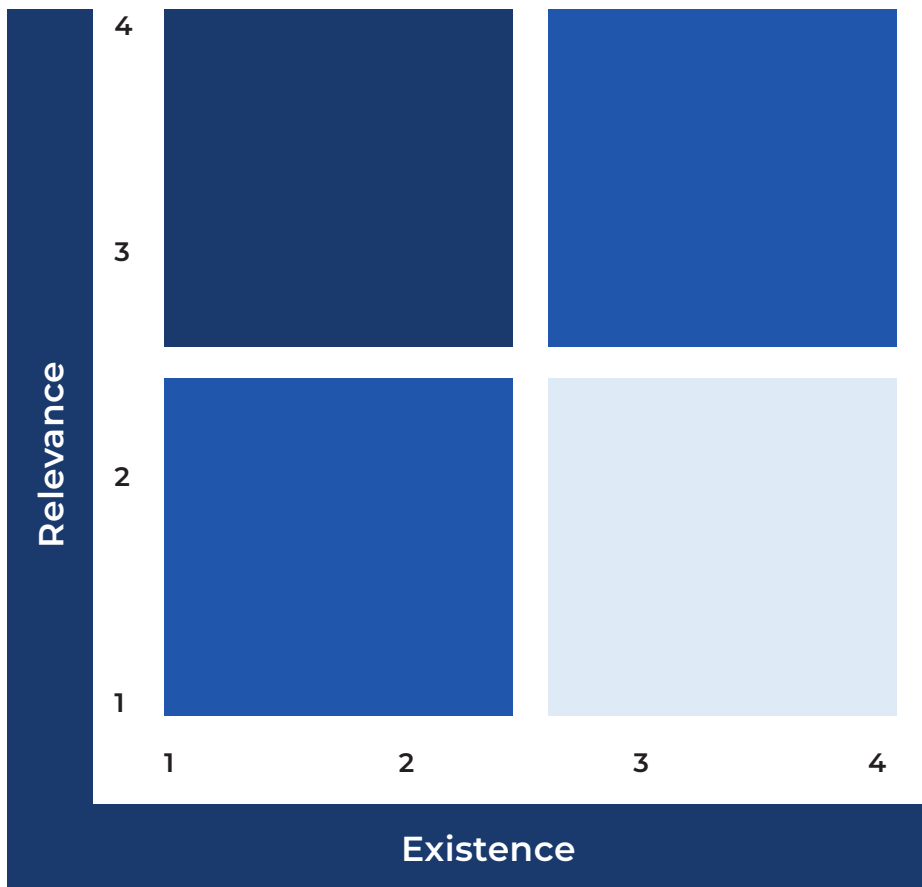


Please write your comments/assessment notes (report from the analysis — summary of discussions) in the text box below

Module: Communication and Register (80h)

COMPETENCE AND LEARNING RESULTS	EXISTENCE				RELEVANCE			
	1	2	3	4	1	2	3	4
A2 - Develop appropriate communication (oral and written)								
LRA2.1 Apply different communication techniques								
LRA2.2 Write reports correctly								
LRA2.3 Apply conflict management solutions								
LRA2.4 Report incidents correctly								
LRA2.5 Select and process relevant information								
LRA2.6 Discern public/confidential information								

Insert the responses in the appropriate quadrants

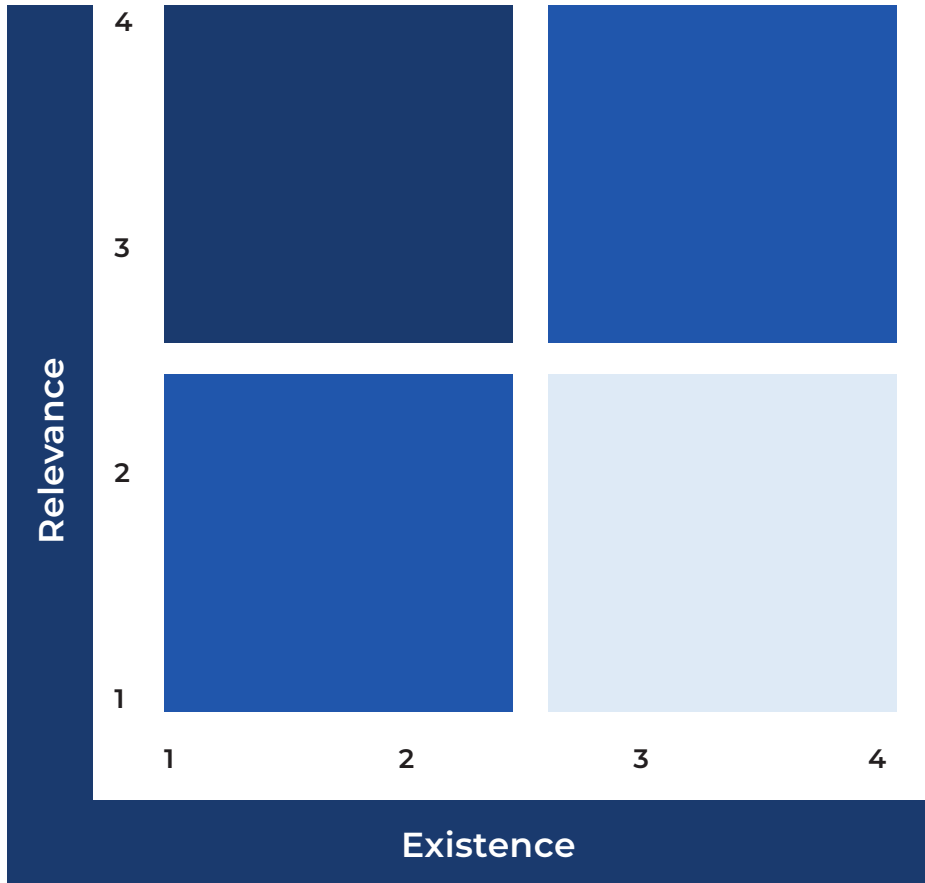


Please write your comments/assessment notes (report from the analysis — summary of discussions) in the text box below

Module: Handling Firearms and weapons (lethal, less lethal, non-lethal) (72h)

COMPETENCE AND LEARNING RESULTS	EXISTENCE				RELEVANCE			
	1	2	3	4	1	2	3	4
A3 - Manage Firearms and weapons								
LRA3.1 Interpret the use of different firearms within the respective legal framework								
LRA3.2 Demonstrate the use of less-lethal weapons								
LRA3.3 Develop proficiency in shooting firearms								

Insert the responses in the appropriate quadrants



Please write your comments/assessment notes (report from the analysis — summary of discussions) in the text box below

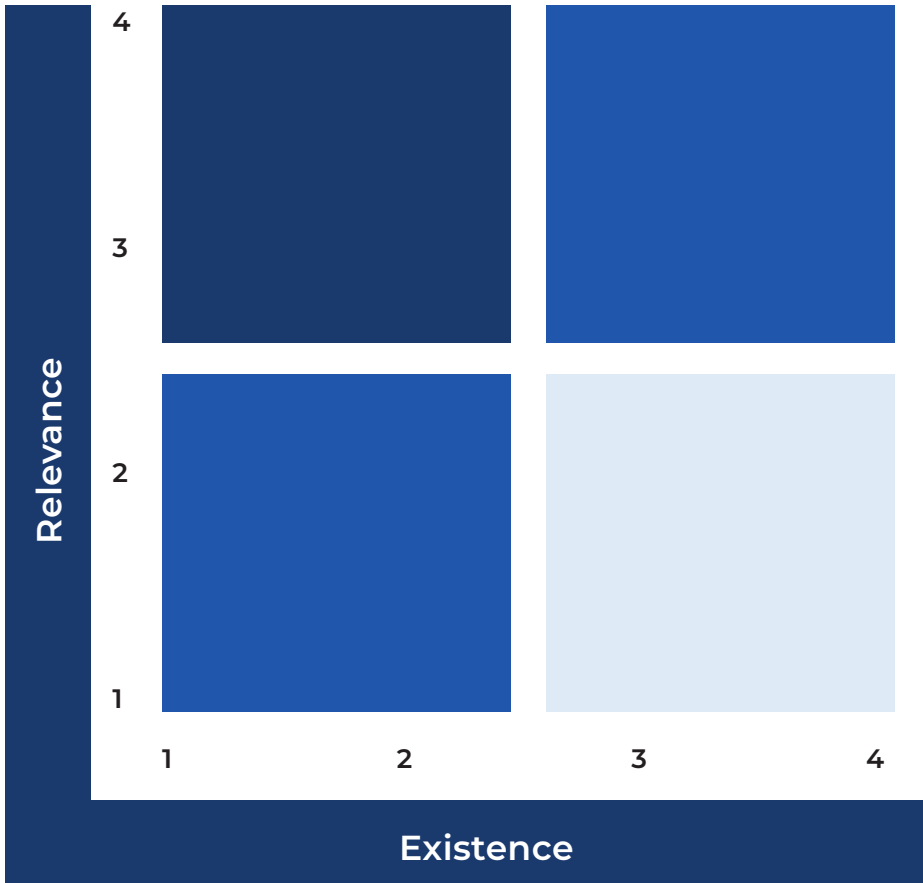
B — Inmates Management

Module 1: Organisation of visits in prison – visitations procedures (10h)

Module 2: Execute emergency and security plan – visitations (14h)

COMPETENCE AND LEARNING RESULTS	EXISTENCE				RELEVANCE			
	1	2	3	4	1	2	3	4
B1 - Apply the correct procedures during visitation periods (inmates, visits)								
LRA1.1 Apply guidance procedures to both inmates and visits								
LRA1.2 Perform search procedures respectfully and according to the legal framework to inmates, visitors and representatives								
LRA1.3 Apply security procedures during visitation periods								
LRA1.4 Activate and manage all means necessary for any emergency and apply the correct procedures								
LRA1.5 Perform and eviction in the visits area								

Insert the responses in the appropriate quadrants



Please write your comments/assessment notes (report from the analysis — summary of discussions) in the text box below

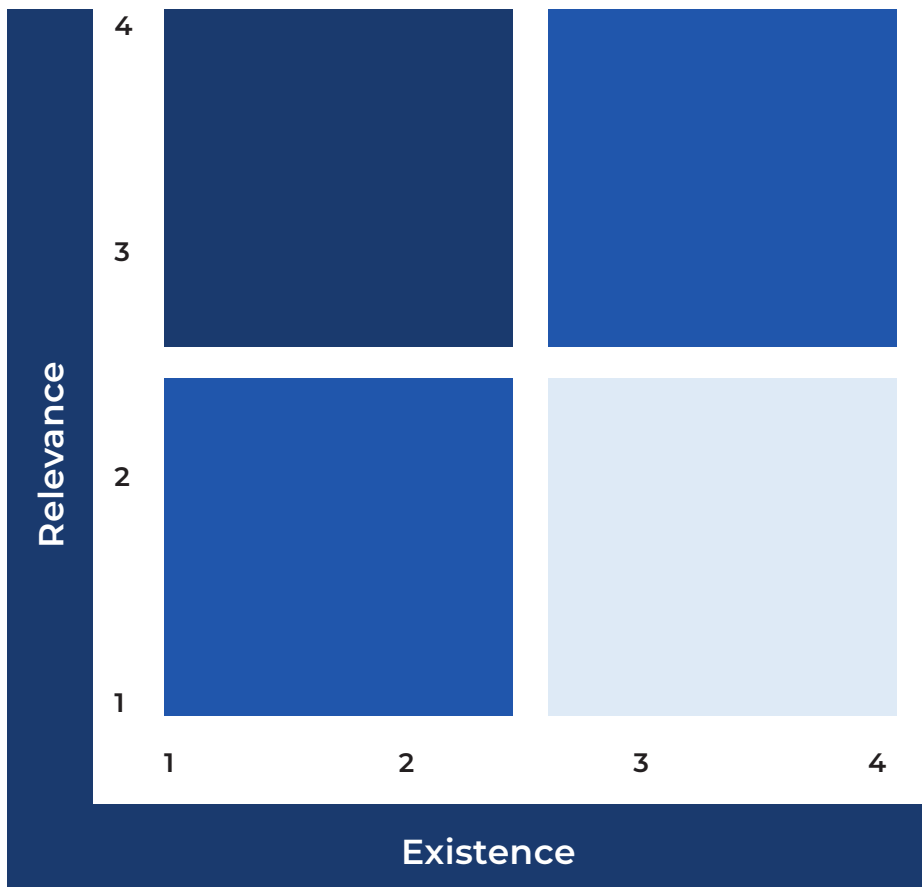
Module 1: Dynamic Security – Communication (46h)

Module 2: Conflict management and restraint techniques (20h)

Module 3: First aid and reanimation (24h)

COMPETENCE AND LEARNING RESULTS	EXISTENCE				RELEVANCE			
	1	2	3	4	1	2	3	4
B2 – Routine supervision of inmates								
LRB2.1 Select the best approaches to motivate and persuade inmates towards training and positive activities								
LRB2.2 Compare different forms of communication with the inmates								
LRB2.3 Demonstrate active listening								
LRB2.4 Demonstrate and apply techniques of self-defence								
LRB2.5 Apply techniques to manage conflict and crisis								
LRB2.6 Use control and restraint techniques adequately								
LRB2.7 Organise cell searches within the legal framework and respect human rights								
LRB2.8 Report correctly about inmate's behaviour								
LRB2.9 Organise inmates' daily activities								
LRB2.10 Select and apply first aid techniques correctly								
LRB2.11 Use active listening								
LRB2.12 Use the electronic identification devices correctly								
LRB2.13 Select and apply observation methods (inmates)								
LRB2.14 Select and Assess relevant Information								
LRB2.15 Distinguish and implement different relationships with colleagues and inmates – dynamic security								
LRB2.16 Describe techniques for cooperating with law enforcement within prison space								
LRB2.17 Demonstrate compensation techniques to extract information								
LRB2.18 Apply different first-aid techniques								

Insert the responses in the appropriate quadrants

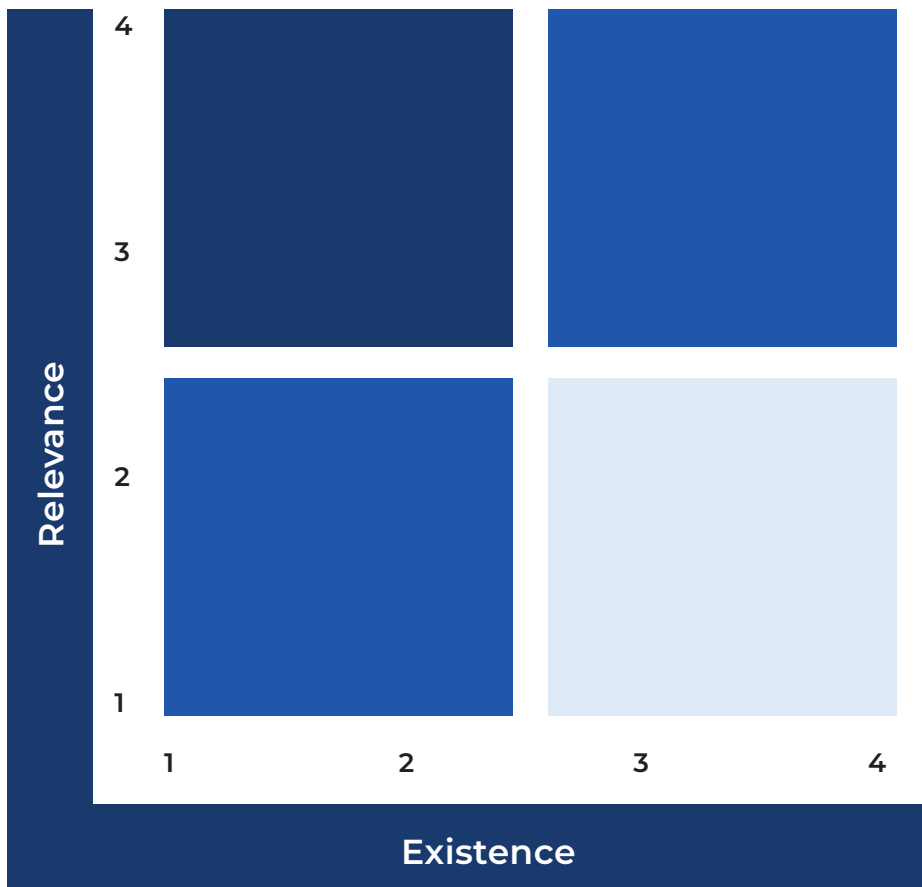


Please write your comments/assessment notes (report from the analysis — summary of discussions) in the text box below

Module: Mental Illness Information (64h)

COMPETENCE AND LEARNING RESULTS	EXISTENCE				RELEVANCE			
	1	2	3	4	1	2	3	4
B3 – Supervise inmates' mental health and assure proper forwarding								
LRB3.1 Distinguish between a problematic inmate, a drugged inmate and a mental disorder								
LRB3.2 Identify the symptoms and manifestations of mental illnesses								
LRB3.3 Apply techniques to control inmates' medication								
LRB3.4 Demonstrate self-control in stressful situations								
LRB3.5 Complete a report about inmates' behaviour								
LRB3.6 Implement appropriate approaches to deal with specific inmates' illnesses								
LRB3.7 Demonstrate comprehension and a non-judgemental attitude								
LRB3.8 Explain the signs of vulnerability								
LRB3.9 Assess the risk of self-harm and harm to others								
LRB3.10 Apply the correct restrain measures for psychotic outbreaks in collaboration with medical staff								
LRB3.11 Differentiate the different mental health needs of different inmate populations								

Insert the responses in the appropriate quadrants

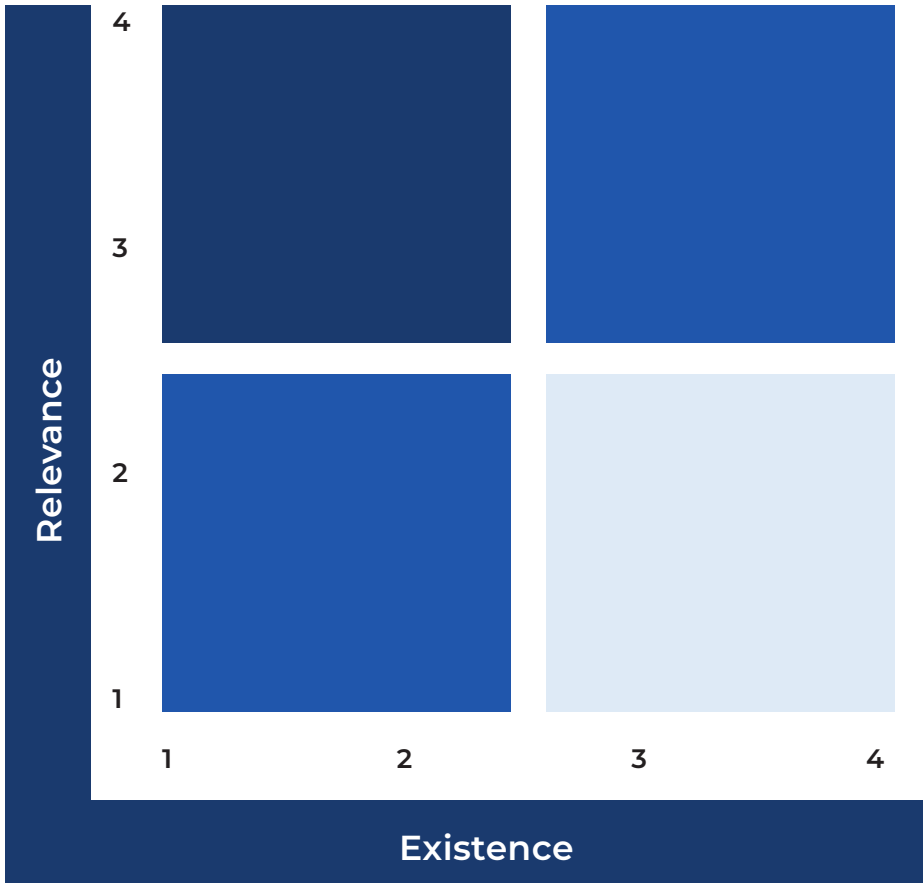


Please write your comments/assessment notes (report from the analysis — summary of discussions) in the text box below

Module: Handling requests and complaints (24h)

COMPETENCE AND LEARNING RESULTS	EXISTENCE				RELEVANCE			
	1	2	3	4	1	2	3	4
B4 - Register and Transmit inmates' requests and complaints through the proper hierarchic channels								
LRB4.1 Explain how to report inmates' complaints/ requests professionally								
LRB4.2 Differentiate hierarchical channels								
LRB4.3 Demonstrate and implement active listening								
LRB4.4 Distinguish between complaints and requests								
LRB4.5 Collect information about the inmates and observe confidentiality and the rules of data protection								
LRB4.6 Rank the requests and needs of inmates according to the competent service and level of urgency								

Insert the responses in the appropriate quadrants

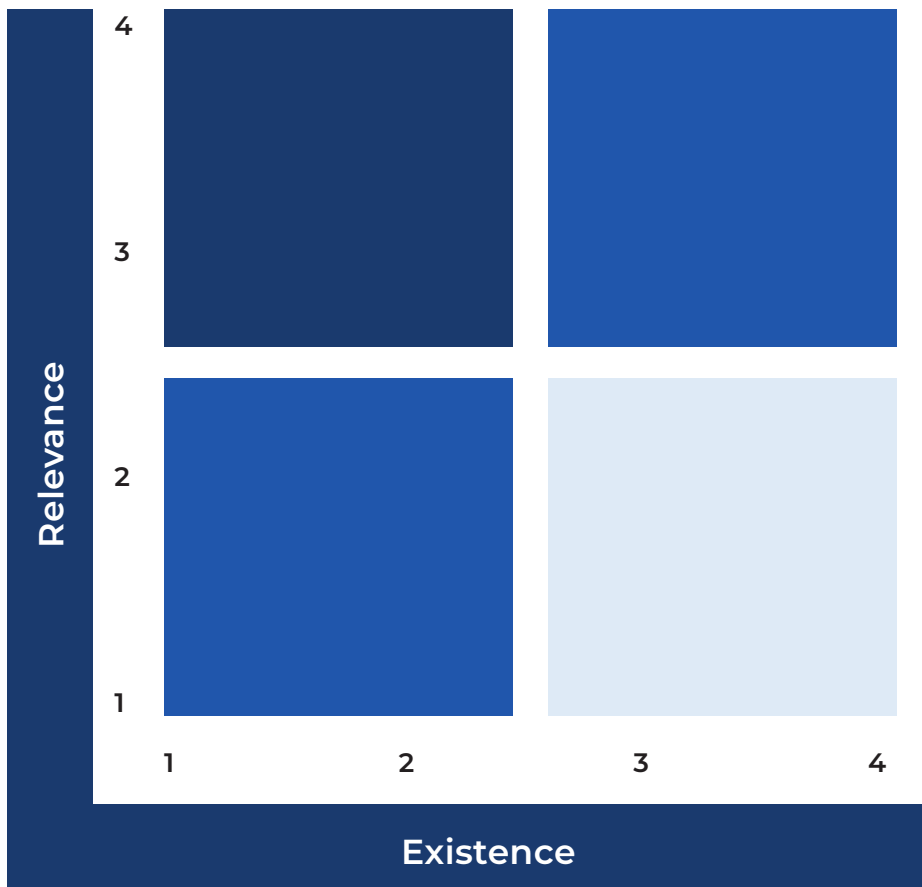


Please write your comments/assessment notes (report from the analysis — summary of discussions) in the text box below

Module: Escort inmates (130h)

COMPETENCE AND LEARNING RESULTS	EXISTENCE				RELEVANCE			
	1	2	3	4	1	2	3	4
B5 - Escort inmates in temporary exists according to legal procedures								
LRB5.1 Apply security protocols to escort inmates								
LRB5.2 Demonstrate and perform searches and checks on inmates and inmates' belongings adequately within the legal framework								
LRB5.3 Assess the integrity of the transportation								
LRB5.4 Assess the premises to disembark inmates								
LRB5.5 Justify the choices for different itineraries								
LRB5.6 Demonstrate separation criteria during transportation								
LRB5.7 Propose courses of action for unexpected situations								
LRB5.8 Apply handcuff techniques								
LRB5.9 Demonstrate defensive and offensive driving								

Insert the responses in the appropriate quadrants

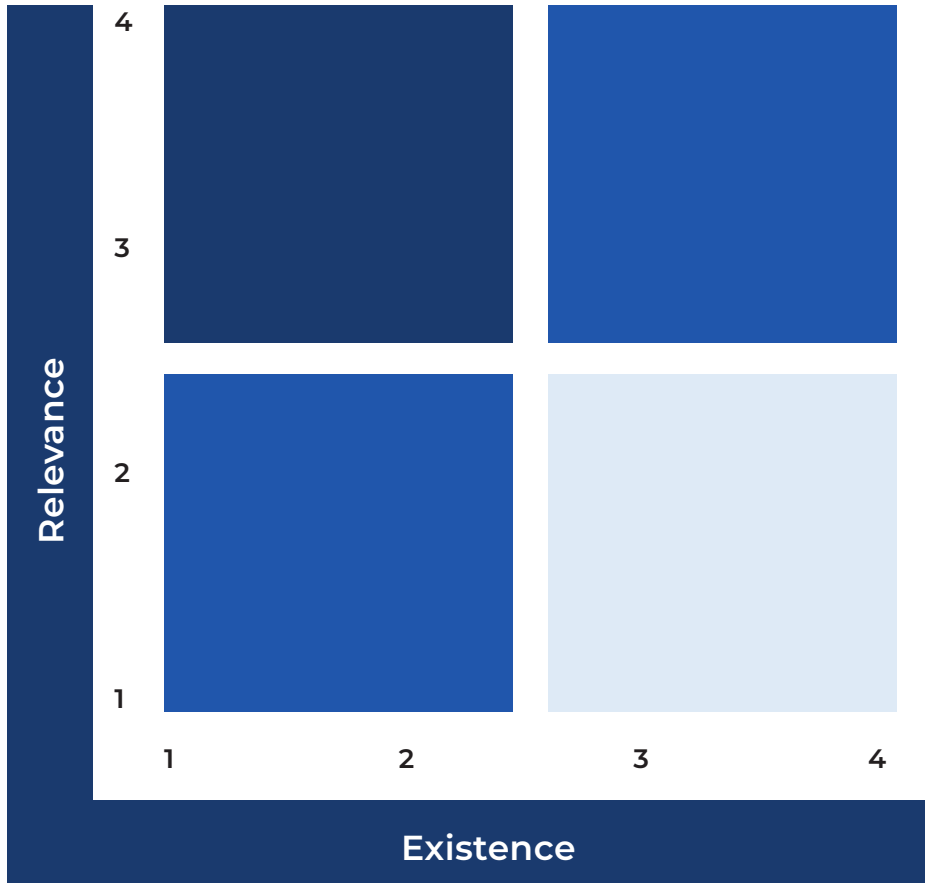


Please write your comments/assessment notes (report from the analysis — summary of discussions) in the text box below

Module: Interculturality and integration (40h)

COMPETENCE AND LEARNING RESULTS	EXISTENCE				RELEVANCE			
	1	2	3	4	1	2	3	4
B6 - Interact professionally and ethically with inmates from all nationalities (Interculturality and integration)								
LRB6.1 Interpret cultural differences without judgment, act with respect and tolerance								
LRB6.2 Demonstrate openness to dialogue with different cultures								
LRB6.3 Ensure communication with foreign inmates								
LRB6.4 Interpret behaviours considering cultural and other specific features frameworks								

Insert the responses in the appropriate quadrants



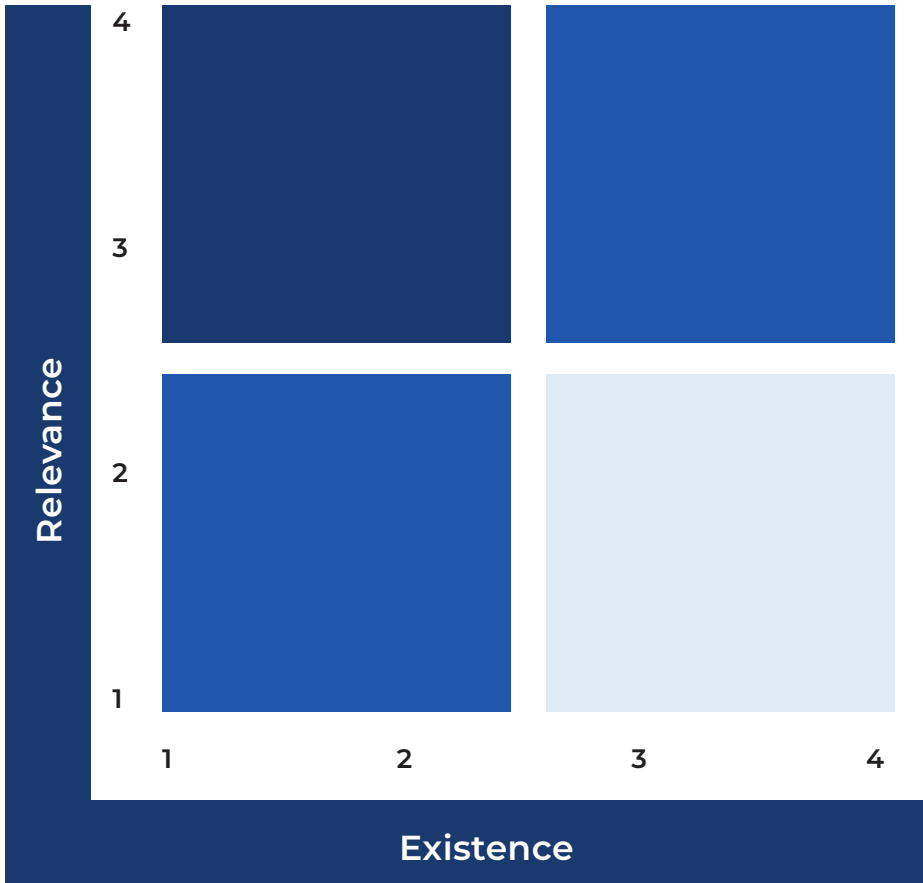
Please write your comments/assessment notes (report from the analysis — summary of discussions) in the text box below

Module 1: Prison Health (8h)

Module 2: Detainees with physical disabilities / special needs (43h)

COMPETENCE AND LEARNING RESULTS	EXISTENCE				RELEVANCE			
	1	2	3	4	1	2	3	4
B7 – Assure the proper care to ageing inmates, lifelong prisoners and special needs								
LRB7.1 Identify symptoms associated with common diseases in older inmates								
LRB7.2 Implement strategies to deal with suicide threats								
LRB7.3 Identify suicide alert signs								
LRB7.4 Identify specific needs associated with particular ageing diseases								
LRB7.5 Apply first aid procedures according to inmates' condition								
LRB7.6 Report any incidents adequately								
LRB7.7 Describe the principles and standards of prison health								
LRB7.8 Identify communicable and non-communicable diseases								
LRB7.9 Differentiate women's needs in prison								
LRB7.10 Explain the importance of oral health in prison								

Insert the responses in the appropriate quadrants



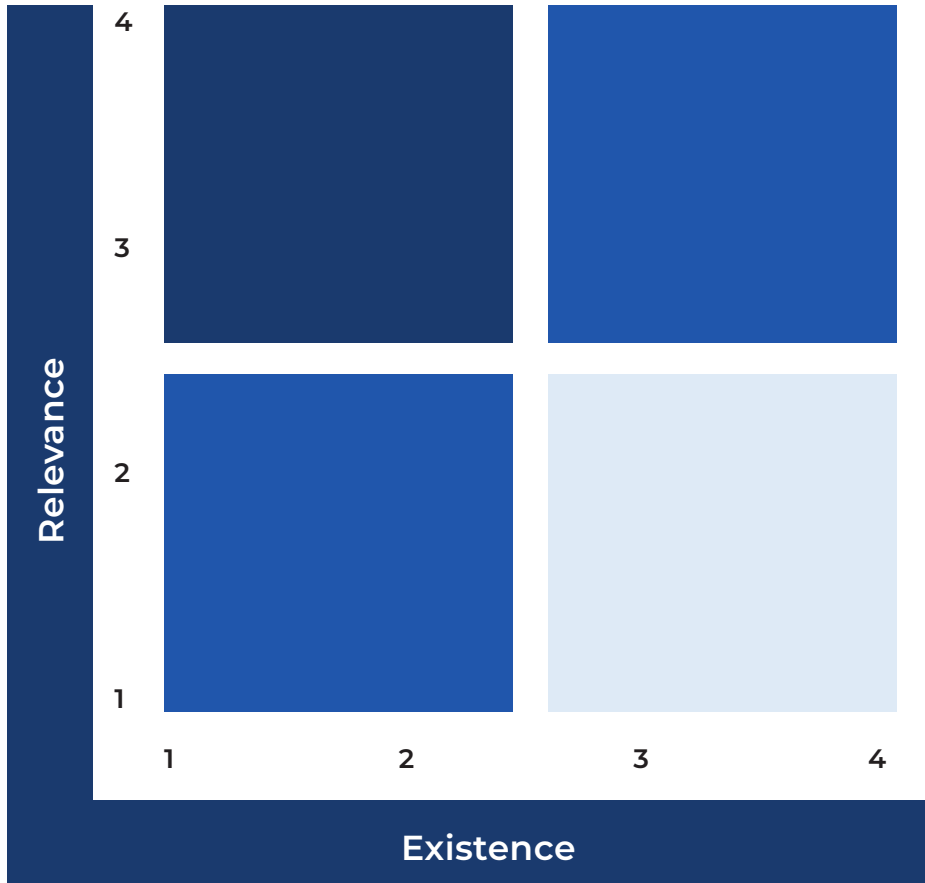
Please write your comments/assessment notes (report from the analysis — summary of discussions) in the text box below

Module 1: Disruptive behaviour – crime and organised crime (40h)

Module 2: Radicalisation: prevention and detection (25h)

COMPETENCE AND LEARNING RESULTS	EXISTENCE				RELEVANCE			
	1	2	3	4	1	2	3	4
LB8 - Detect organised crime and radicalisation phenomenon in prison								
LRB8.1 Interpret signs of organised crime and report correctly								
LRB8.2 Implement a crisis management plan (as a part of a team)								
LRB8.3 Report threats adequately								
LRB8.4 Assess risks and dangerous situations								
LRB8.5 Use the prison to tackle crisis (as a team)								
LRB8.6 Apply adequate techniques to observe inmates								
LRB8.7 Differentiate various radicalisation phenomenon								
LRB8.8 Interpret and distinguish deradicalisation programmes								
LRB8.9 Identify and assess the signs of radicalisation								
LRB8.10 Motivate inmates towards deradicalisation								
LRB8.11 Cooperate with other agencies when dealing with the radicalisation/organised crime phenomenon								

Insert the responses in the appropriate quadrants

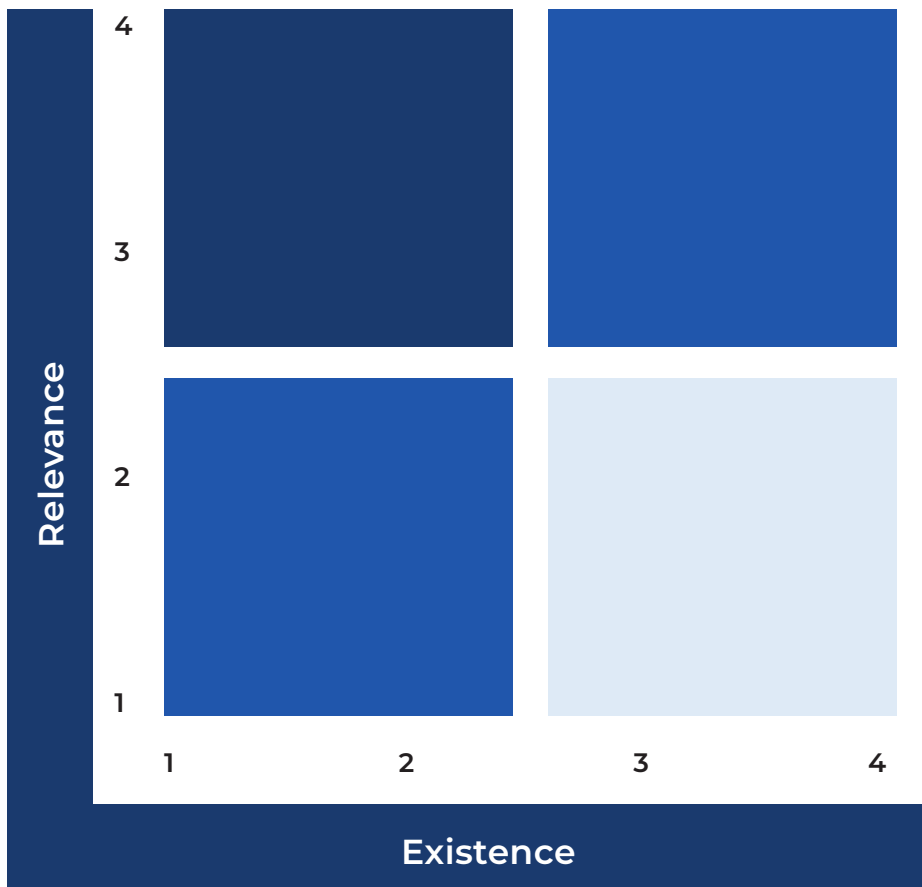


Please write your comments/assessment notes (report from the analysis — summary of discussions) in the text box below

Module: Assist and support rehabilitation and training (16h)

COMPETENCE AND LEARNING RESULTS	EXISTENCE				RELEVANCE			
	1	2	3	4	1	2	3	4
B9 – Support rehabilitation and training initiatives								
LRB9.1 Apply techniques to motivate and persuade an inmate								
LRB9.2 Demonstrate active listening								
LRB9.3 Explain the reasons for attending training								
LRB9.4 Explain the importance of inmates rehabilitation								
LRB9.5 Act as a role model								
LRB9.6 Assist and support rehabilitation initiatives								
LRB9.7 Integrate a technical team								
LRB9.8 Demonstrate how to Report behaviour and results adequately								
LRB9.9 Compare different forms of communication with the inmates								

Insert the responses in the appropriate quadrants

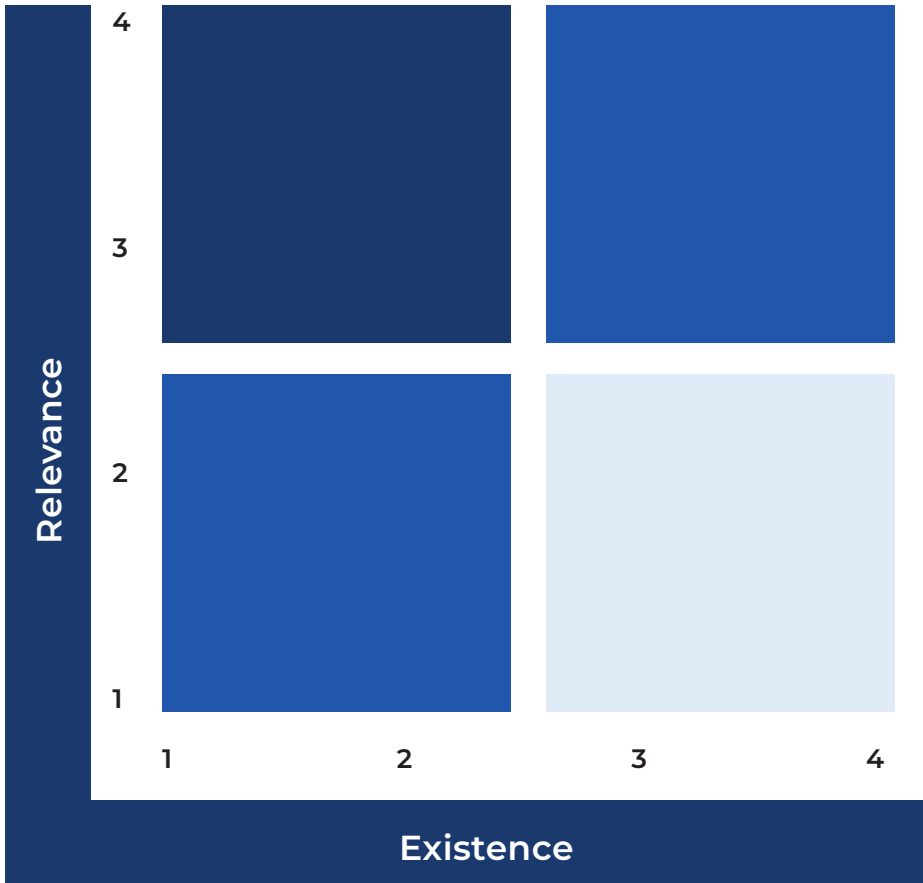


Please write your comments/assessment notes (report from the analysis — summary of discussions) in the text box below

Module: Policy on drug and medication abuse. Product recognition and characteristics of products (40h)

COMPETENCE AND LEARNING RESULTS	EXISTENCE				RELEVANCE			
	1	2	3	4	1	2	3	4
B10 - Supervise inmates regarding substance misuse								
LRB10.1 Identify and classify various addictive substances and other prohibited substances								
LRB10.2 Distinguish the symptoms of consumption								
LRB10.3 Demonstrate strategies to handle drugged inmates								
LRB10.4 Identify traffic networks inside the prison and report adequately								
LRB10.5 Apply strategies to persuade inmates to join rehabilitation								
LRB10.6 Identify and assess dangerous situations that may pose risks to self and others								

Insert the responses in the appropriate quadrants

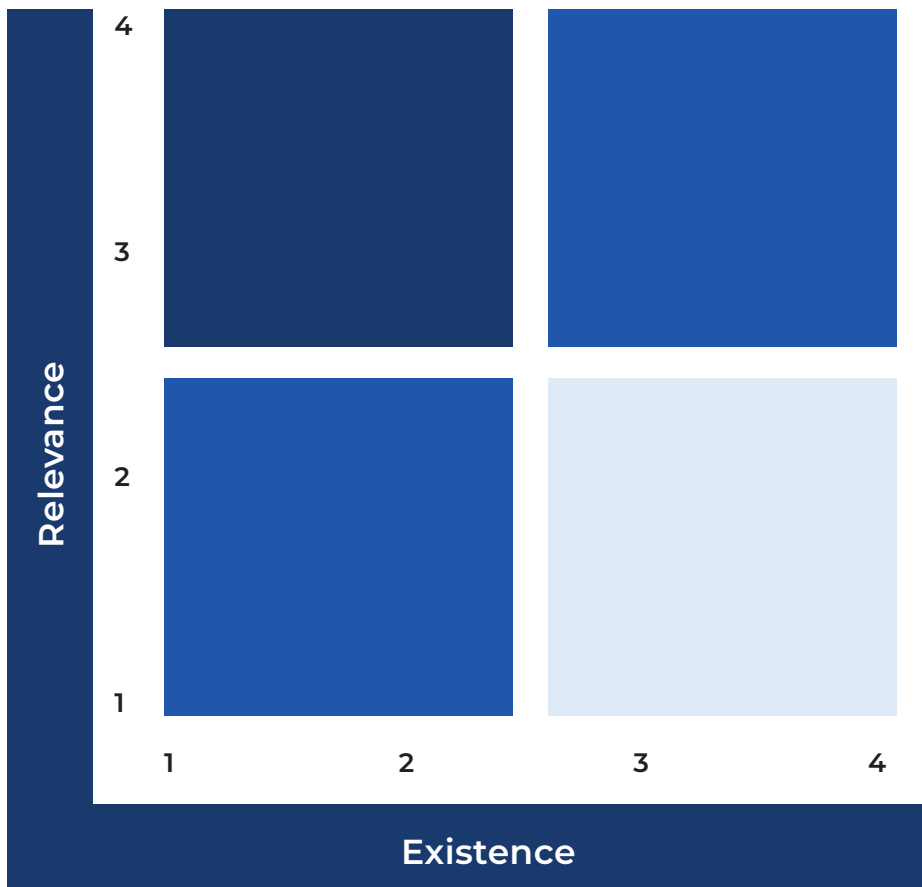


Please write your comments/assessment notes (report from the analysis — summary of discussions) in the text box below

Module: Policy after escape – prevention, capture, and lead back to prison (16h)

COMPETENCE AND LEARNING RESULTS	EXISTENCE				RELEVANCE			
	1	2	3	4	1	2	3	4
B11 - Capture and lead back to the prison facility any inmate that escaped or is found outside the prison facility with no authorisation (individually or as part of a team)								
LRB11.1 Demonstrate techniques to detect escapes								
LRB11.2 Demonstrate how to organise a search for an escaped inmate (teamwork)								
LRB11.3 Define a strategy to approach an escaped inmate								
LRB11.4 Demonstrate techniques to escort escaped inmates back to the prison								
LRB11.5 Explain how to report adequately								
LRB11.6 Demonstrate restraint techniques								
LRB11.7 Demonstrate search techniques								
LRB11.8 Apply techniques for inmates' counting								

Insert the responses in the appropriate quadrants

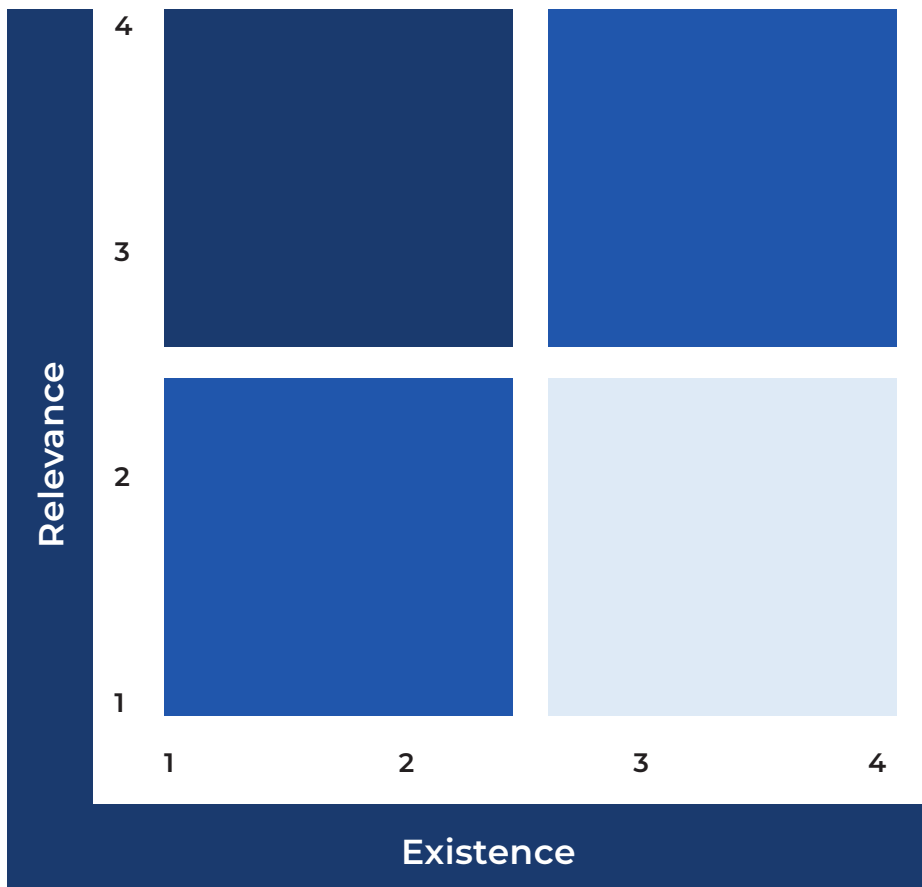


Please write your comments/assessment notes (report from the analysis — summary of discussions) in the text box below

Module: Digital Systems and Services in Prison (120h)

COMPETENCE AND LEARNING RESULTS	EXISTENCE				RELEVANCE			
	1	2	3	4	1	2	3	4
B12 - Operate and manage digital solutions in the prison context								
LRB12.1 Operate different digital devices								
LRB12.2 Explain the importance of digital systems and services in corrections								
LRB12.3 Distinguish the application of digital communication and devices								
LRB12.4 Demonstrate how to attend medical appointments online and video courts								
LRB12.5 Select and access learning opportunities and resources online								
LRB12.6 Describe digital features for the transition into the community								
LRB12.7 Contrast Electronic monitoring with usual prison features								
LRB12.8 Demonstrate advantages of augmented and virtual reality for training and treatment								
LRB12.9 Explain the Offender and case management systems								
LRB12.10 Differentiate devices to enable inmates to access digital services								

Insert the responses in the appropriate quadrants

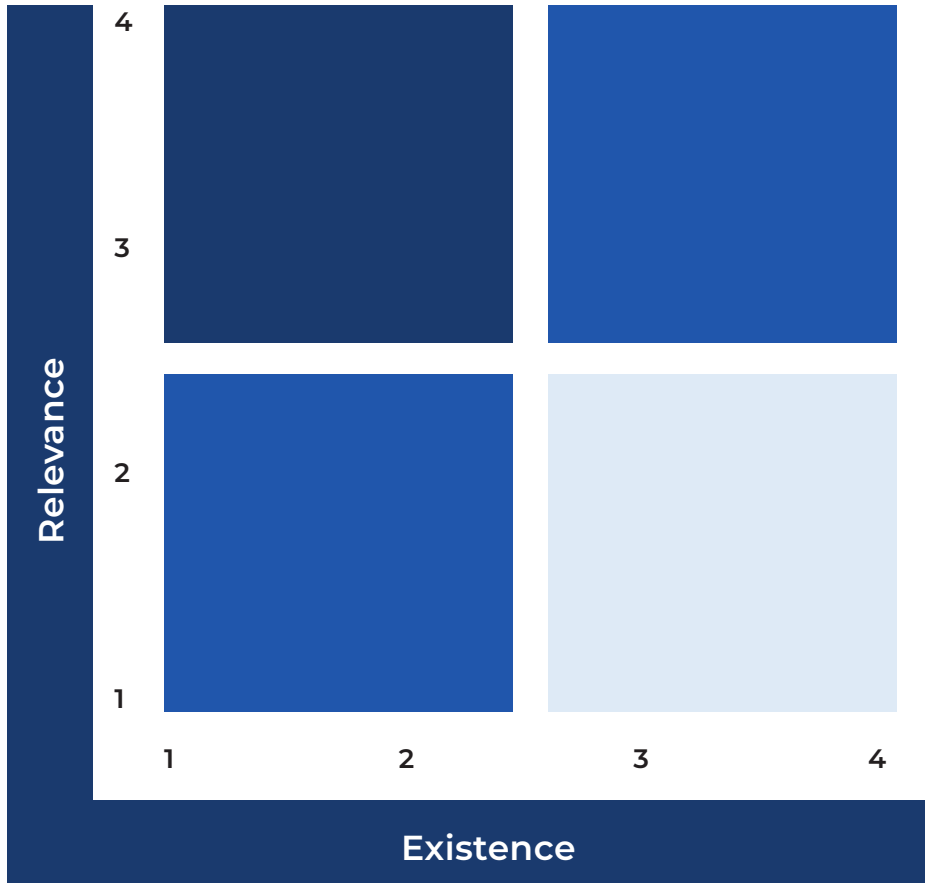


Please write your comments/assessment notes (report from the analysis — summary of discussions) in the text box below

C — Apply the adequate Administrative Procedures

Module: Administrative procedures (8h)								
COMPETENCE AND LEARNING RESULTS	EXISTENCE				RELEVANCE			
	1	2	3	4	1	2	3	4
C1 - Apply and follow procedures regarding Administrative work and Report through the proper hierarchic channels								
LRC1.1 Identify and Fill different types of reports correctly								
LRC1.2 Distinguish the essential features to fill observation sheets, checklists, statements								
LRC1.3 Organise basic administrative work procedures								
LRC1.4 Use information about the inmates to report correctly								
LRC1.5 Apply adequate writing to report								
LRC1.6 Understand reporting flow and procedures (to whom address)								
LRC1.7 Collaborate with other professionals								
LRC1.8 Observe discretion when accessing inmates' files (medical, legal, case management)								

Insert the responses in the appropriate quadrants



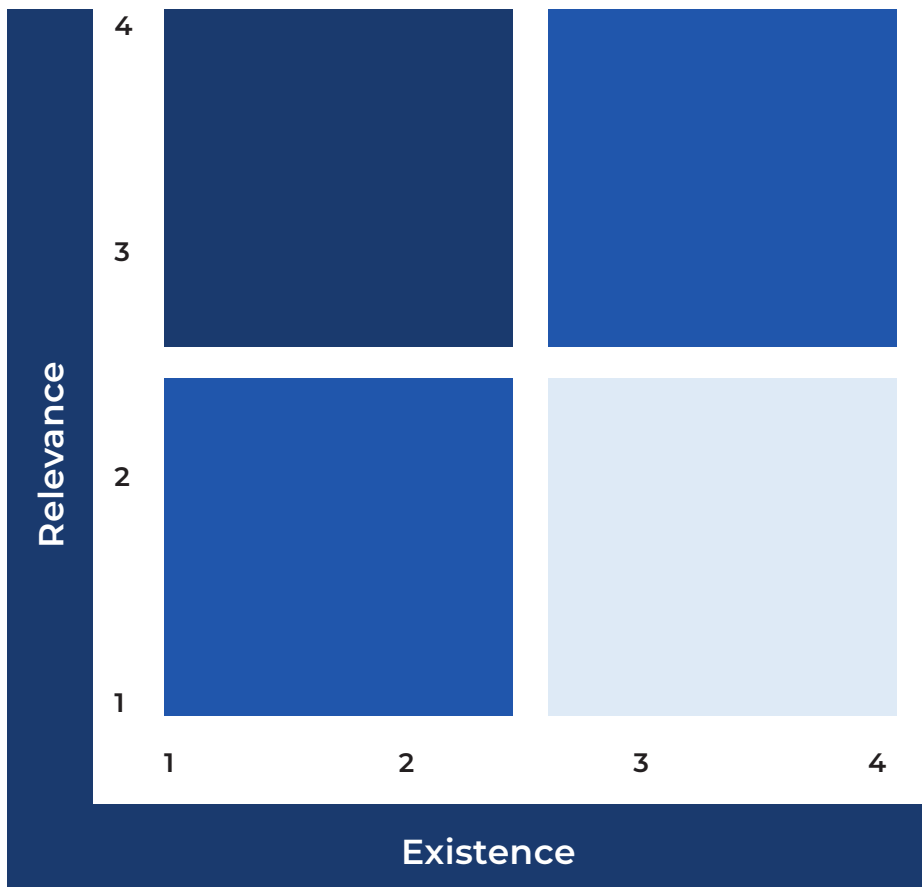
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D — Manage Professional Support and Development

Module 1: Mission & Vision of the National Prison system – National and International legal frameworks (40h)
 Module 2: PO-career within prison service (8h)

COMPETENCE AND LEARNING RESULTS	EXISTENCE				RELEVANCE			
	1	2	3	4	1	2	3	4
D1 – Develop Self-knowledge and act within the values of the mission of the prison service								
LRD1.1 Describe and assess PO's dual role and competencies								
LRD1.2 Understand the importance of PO job								
LRD1.3 Select and define a career path and progression associated with training								
LRD1.4 Describe and explain the mission and the vision of the prison service								
LRD1.5 Demonstrate the importance of the PO's role in inmate rehabilitation								
LRD1.6 Identify differences between different inmates' populations								
LRD1.7 Assess the need to attend training								
LRD1.8 Identify training needs								
LRD1.9 Understand the dual role of a PO – security and rehabilitation								
LRD1.10 Explain the prison system organisation chart								
LRD1.11 Understand the different legal frameworks – European, nationala								

Insert the responses in the appropriate quadrants



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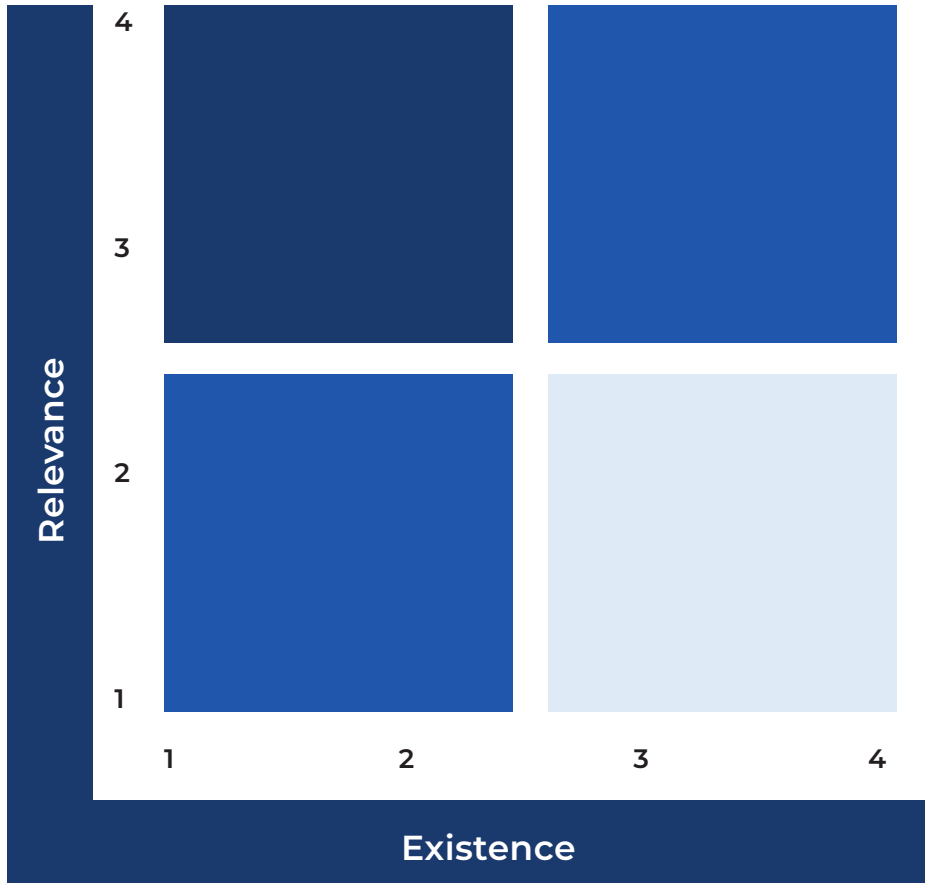
Module 1: Health & Safety/Work-life balance (8h)

Module 2: Digital Safety and Privacy (8h)

Module 3: Personal Defence (50h)

COMPETENCE AND LEARNING RESULTS	EXISTENCE				RELEVANCE			
	1	2	3	4	1	2	3	4
D2 - Develop and implement strategies for self-care/resilience								
LRD2.1 Identify and select helping structures and networks								
LRD2.2 Assess the need for specialised help								
LRD2.3 Develop awareness for alert signs of stress/ depression (own and colleagues)								
LRD2.4 Identify, select and use approaches to deal with burnout/stress/depression (own and colleagues)								
LRD2.5 Assess work-life balance and implement strategies to minimise negative impacts								
LRD2.6 Develop self-awareness and team awareness								
LRD2.7 Develop and apply stress management techniques								
LRD2.8 Reflect on own attitudes and behaviour (and correct them if necessary)								
LRD2.9 Develop self-awareness regarding the risks of exposure (social networks)								
LRD2.10 Select and apply techniques for de-escalation								
LRD2.11 Select and use self-defence techniques								

Insert the responses in the appropriate quadrants

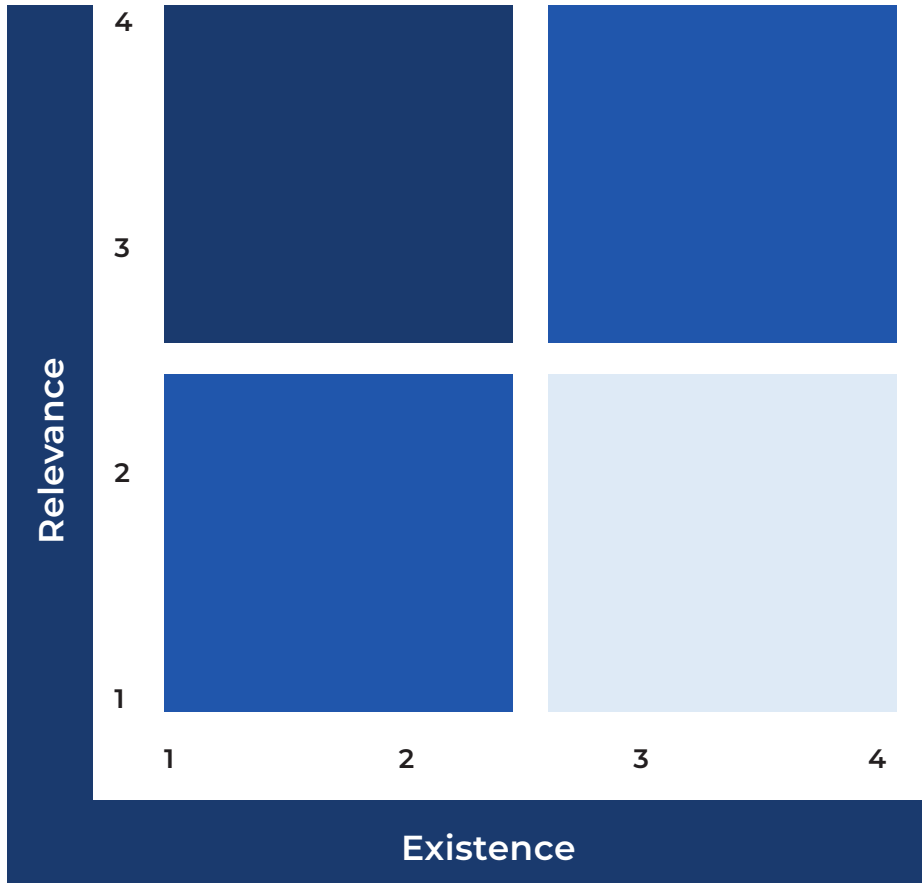


Please write your comments/assessment notes (report from the analysis — summary of discussions) in the text box below

Module: Emergencies (40h)

COMPETENCE AND LEARNING RESULTS	EXISTENCE				RELEVANCE			
	1	2	3	4	1	2	3	4
D3 - Develop strategies to deal with unexpected emergencies								
LRD3.1 Identify and Assess emergencies and implement adequate procedures								
LRD3.2 Select and implement the correct procedures for each type of emergency								
LRD3.3 Apply emotional control techniques								
LRD3.4 Use crisis management techniques								
LRD3.5 Apply conflict management techniques								
LRD3.6 Apply the roles, techniques, and procedures in a hostage survival situation								

Insert the responses in the appropriate quadrants

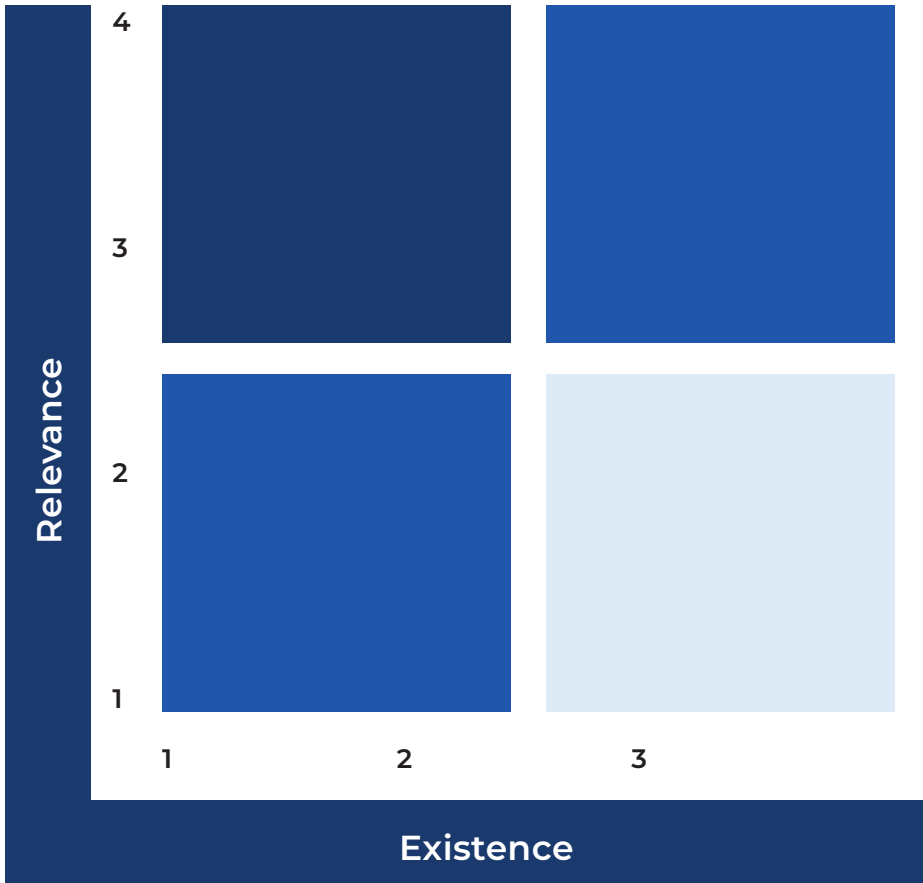


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Module: Inter-agency correlation (16h)

COMPETENCE AND LEARNING RESULTS	EXISTENCE				RELEVANCE			
	1	2	3	4	1	2	3	4
D4 - Collaborate with other services and agencies								
LRD4.1 Distinguish the agency or services that may collaborate with the prison								
LRD4.2 Identify and select relevant information for each agency/service								
LRD4.3 Provide the required information through the appropriate channels								
LRD4.4 Engage and interact with multiagency teams								

Insert the responses in the appropriate quadrants



Please write your comments/assessment notes (report from the analysis — summary of discussions) in the text box below

The PO21 Training Programme

The training course is organised following a modular structure with 28 modules, 3 country-specific and 25 core modules, totalling 1254h hours of training, divided into 627 hours of theory and 627h of practice.

Modules					See page on the PO21 Training Programme Proposal
Type	Name	Total	Lenght Theoretical	Practical	
Specific Duty A1 – Ensure the security in prison and premises – Manage security devices					26
Core	Security Device Management	240h	120h	120h	27
Specific Duty A2 – Develop appropriate communication (oral and written)					28
Core	Communication and Register	80h	40h	40h	29
Specific Duty A3– Manage Firearms and weapons					30
Country Specific	Handling Firearms and weapons (lethal, less lethal, non lethal)	72h	24h	48h	31
Specific Duty B1 – Apply the correct procedures during visitation periods (inmates, visits)					32
Core	Organisation of visits in prison – visitations procedures	10h	5h	5h	33
Core	Execute emergency and security plan - visitations	14h	7h	7h	34
Specific Duty B2 – Routine supervision of inmates					35
Core	Dynamic Security – communication	46h	38h	8h	37
Core	Conflict management and restraint techniques	20h	10h	10h	38
Core	First aid and reanimation	24h	8h	16h	39

Modules

Type	Name	Total	Lenght		See page on the PO21 Training Programme Proposal
			Theoretical	Practical	
Specific Duty B3 – Supervise inmates’ mental health and assure proper forwarding					40
Core	Mental Diseases Information	64h	34h	30h	41
B4 – Register and Transmit inmates' requests and complaints through the proper hierarchic channels					42
Core	Handling requests and complaints	24h	8h	16h	43
B5 – Escort inmates in temporary exits according to legal procedures					44
Country Specific	Escort inmates	130h	30h	100h	45
B6 – Interact professionally and ethically with inmates from all nationalities (Interculturality and integration)					46
Core	Interculturality and integration	40h	40h	-	47
B7 – Assure the proper care to ageing inmates, lifelong prisoners and special needs					48
Core	Prison Health	8h	4h	4h	49
Core	Detainees with physical disabilities / special needs	43h	17h	26h	50
B8 – Detect organised crime and radicalisation phenomenon in prison					51
Core	Disruptive behaviour - crime and organised crime	40h	32h	8h	52
Core	Radicalisation: prevention and detection	25h	15h	10h	53
B9 – Support rehabilitation and training initiatives					54
Core	Assist and support rehabilitation and training	16h	8h	8h	55
B10 – Oversee inmates regarding substance misuse					56
Core	Policy on drug and medication abuse. Product recognition and characteristics of products	40h	20h	20h	57

Modules

Type	Name	Lenght			See page on the PO21 Training Programme Proposal
		Total	Theoretical	Practical	
B11 – Capture and lead back to the prison facility any inmate that escaped or is found outside the prison facility with no authorisation (individually or as part of a team)					58
Country Specific	Policy after escape – prevention, capture, and lead back to prison	16h	8h	8h	59
B12 – Operate and manage digital solutions in prison context					60
Core	Digital Systems and Services in Corrections	120h	60h	60h	61
C1 – Apply and follow procedures regarding Administrative work and Report through the proper hierarchic channels					62
Core	Administrative procedures	16h	8h	8h	63
D1 – Develop self-knowledge and act within the values of the mission of the prison service					64
Core	Mission & Vision of the National Prison system – National and European legal frameworks	40h	40h	-	65
Core	PO-career within prison service	8h	8h	-	66
D2 – Develop and implement strategies for self-care/resilience					67
Core	Health & Safety/ Work life balance	40h	32h	8h	68
Core	Digital Safety and Privacy	25h	15h	10h	69
Core	Personal Defence	50h	5h	45h	70
D3 – Develop strategies to deal with unexpected emergencies					71
Core	Emergencies	40h	20h	20h	72
D4 – Collaborate with other services and agencies					73
Core	Inter-agency correlation	16h	8h	8h	74
Total	28 Modules (25 Core + 3 Country-Specific)	1254h	627h	627h	



A Self-assessment to Support Training Academies to Implement the PO21 Training Modules

Redesigning Prison Officers Training

Disclaimer

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